Institutional Development Plan (IDP)

Shree Mahila Arts and Home Science College, Kodinar

Address

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Gujarat, India

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Time Frame:2025–2030 (5 Years)

Date of Submission: 07/01/2026

Introduction

The Institutional Development Plan (IDP) of **<u>Shree Mahila Arts and Home Science College,Kodinar</u>** outlines a strategic roadmap for academic excellence, holistic student development, community engagement, and institutional sustainability. As a women-centric institution offering Artseducation, the College is committed to empowering learners with knowledge, skills, values, and employability aligned with national priorities and local needs.

This institutionisestablished in 1993 for women education and development in this regain. This is a girl's college situated in a rural, costal area of western most in Gujarat. The major students are coming from Other Backward Classis (OBC), their parents are farmers or working in farms as labours. So this Institute is a mile stone for women education and empowerment in this 35 km radius area.

The college is affiliated with **BhaktKaviNarsinh Mehta University,** Junagadh which is state university under UGC.The institute use the guideline of statutory bodies like **UGC/AICTE**/State council of **HE** and **KCG** and other bodies.

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ExecutiveSummary

- ## Briefoverviewoftheinstitution'scurrentstatus

Shree Mahila Arts and Home Science College is a women-only higher education institution located in Daxinamurty society, VeravalHighway,Kodinar, Gujarat, India. It was established in 1993 by B BSamrak Trust and is affiliated with BhaktKaviNarsinh Mehta University,Junagadh.

Purpose & Focus

- The college's core mission is to provide accessible higher education to women, especially from rural and under privileged backgrounds, helping them become confident and career-ready.
- It promotes holistic development by combining academic learning with supportive mentoring and extracurricular growth.

Academic Programs

The college primarily offers undergraduate degree program **B.A.** with Major subjects Gujarati and Sanskrit.

Campus & Facilities

- The college has modern campus facilities such as classrooms, labs, library space, and other student resources.
- It emphasizes a women-friendly learning environment, supportive faculty, and opportunities for overall growth.
- The college have huge sports ground for volleyball, athletics games.
- The College have big community hall for activates like conferences, Seminar , Annual function and others

Who It Serves

Shree Mahila Arts and Home Science College is primarily aimed at female students who wish to pursue undergraduate education in Arts streams while benefiting from a supportive, women-centric academic environment.

Vision,mission,andstrategicgoals

- ## Vision

  Each girl of even remotest rural area of our region obtains higher education and socially, culturally and economically empowered to lead a dignified and noble life in the society.

- ## Mission

  To make our college, an educational institution of all round development, where each girl student gets best opportunities to develop and to strengthen her intellectual, cultural, physical, economical and creative potentials and emerges as a mature , honest and responsible citizen of India.

- ## Strategicgoals

  1. Enhance academic quality and curriculum relevance
  2. Strengthen teaching–learning and evaluation processes
  3. Promote research, innovation, and consultancy
  4. Improve infrastructure and digital capacity
  5. Foster student support, employability, and entrepreneurship
  6. Expand community engagement and extension activities
  7. Ensure good governance and institutional sustainability

Summaryofkeyinitiativesinthe IDP

1.Academic Excellence

- Curriculum enrichment aligned with NEP 2020
- Introduction of skill-based, value-added, and interdisciplinary courses
- Strengthening teaching–learning through ICT and innovative pedagogy

2. Faculty Development

- Regular FDPs, workshops, and research orientation programs
- Encouragement for research publications, projects, and higher studies
- Use of modern teaching tools and outcome-based education

3.Student Skill & Employability Enhancement

- Soft skills, communication skills, and career guidance programs
- Internship, fieldwork, and industry interaction initiatives
- Competitive exam and entrepreneurship support

4.Research, Innovation & Extension

- Promotion of minor research projects and student research culture
- Community engagement through NSS/extension activities
- Innovation, start-ups, and problem-solving initiatives

5.Digital & Infrastructure Development

- Smart classrooms, e-learning resources, and digital library facilities
- Campus infrastructure improvement and green campus initiatives
- Automation of administrative and academic processes

6. Student Support & Holistic Development

- Mentoring system, counselling, and grievance redressed
- Co-curricular and extracurricular activities for personality development
- Inclusive practices for disadvantaged and slow learners

7. Governance & Quality Assurance

- Strengthening IQAC and internal monitoring mechanisms
- Transparent, participatory, and decentralized governance
- Continuous quality improvement and accreditation preparedness

8. Social Responsibility & Values

- Gender sensitization, ethical values, and social awareness programs
- Community outreach and women empowerment initiatives

InstitutionalProfile

- ## Year of Establishment

  Shree Mahila Arts and Home Science College was established by Shree B BSmarak Trust in 1993, situated at Kodinar city of the GirSomnathDistict, Saurashtra region, Gujarat State, India. The idea of new college for Only Girl's conceived by Honourable Late Shree BhagavanBapaBarad the founder of B BSmarak Trust and Nobel person of the region, the seed of inception was laid down by There are three seventeen schools and one Co-education College laid in this trust. Shree Mahila Arts and Home Science College offers Arts courses UG. There is very good activities under co-curricular program like NSS, Innovation Club, Placement Cell, Finishing school, Women Empowerment cell, Entrepreneurship cell, Sports Club, Saptdhara, SCOPE, UDISHA and others Local bodies.

- ## TypeofInstitution

  This Institute is a Grant in Aid College under Education Department; Government of Gujarat serves girls education publically.

- ## Accreditation&affiliations

  This institution has NAAC accreditation in 2008 and affiliated with BhaktKaviNarsinh Mehta University, Junagadh

- ## Programsoffered

  Institute is offered Undergraduate program with Arts stream in languages Gujarati and Sanskrit.

- **Facultyandstaffstrength**

  - All Full time faculties with more than 25 years' experiences
  - Associate Professors- 7
  - PhD professors-4
  - Full time Librarian-1
  - Non-Teaching Staff-4
  - Outsource staff -2

- **Studentdemographics**

  Current status 2025/26
  Total Strength of Students- **457**
Semester 6	- 198
Semester 4	- 157
Semester 2	- 102

SWOCAnalysis

Strengths

- Dedicated and qualified faculty
- Strong focus on women empowerment
- Disciplines aligned with societal and family well-being
- Supportive learning environment

Weaknesses

- Limited research output
- Need for enhanced ICT infrastructure
- Fewer industry collaborations

Opportunities

- Skill-based and vocational programs
- Online and blended learning
- Government initiatives (NEP 2020, Skill India)
- Growing demand for nutrition, fashion, early childhood care, and social sciences

Challenges

- Rapid technological changes
- Competition from autonomous and private institutions
- Student employability expectations
- Dropout students

Vision,Mission,andCoreValues

Vision

Each girl of even remotest rural area of our region obtains higher education and socially, culturally and economically empowered to lead a dignified and noble life in the society.

Mission

To make our college, an educational institution of all round development, where each girl student gets best opportunities to develop and to strengthen her intellectual, cultural, physical, economical and creative potentials and emerges as a mature , honest and responsible citizen of India.

Core Values

- Personality Development with Skill Enhancement
- Fit and Aware about Mental Health
- Digital Literacy and Cyber Security / Cyber Hygiene
- Women Empowerment
- Inclusivity & Equity
- Start-ups and Entrepreneurship
- Academic Integrity
- Innovation & Creativity
- Social Responsibility
- Employability and Self Dependency
- Research and Development
- Contribution in Viksit Bharat and Atmanirbhar Bharat
- Safety and Securityat the campus and outside

StrategicGoalsandObjectives

A. Short-Term Goals (1–2 Years)

- Review and update curriculum in alignment with NEP 2020 and industry needs
- Strengthen teaching–learning processes through faculty training and ICT tools
- Improve student support services (mentoring, counselling, remedial coaching)
- Upgrade basic infrastructure such as classrooms, library resources, and laboratories
- Enhance digital readiness (LMS adoption, online assessments, e-content creation)
- Establish research cells, IQAC strengthening, and academic committees
- Increase student participation in co-curricular and skill-based activities
- Initiate MoUs with local industries, NGOs, and academic institutions

B. Medium-Term Goals (3–5 Years)

- Introduce new skill-oriented, interdisciplinary, and value-added programs
- Strengthen research culture, minor research projects, publications, and conferences
- Develop a robust placement and career guidance cell
- Expand digital infrastructure including smart classrooms and e-governance systems
- Achieve improved outcomes in NAAC/NIRF/other accreditation frameworks
- Promote community engagement, extension activities, and social responsibility
- Implement green campus initiatives (energy efficiency, waste management)

- Encourage faculty participation in national/international seminars and FDPs

C. Long-Term Goals (5+ Years)

- Transform the institution into a centre of academic excellence and innovation
- Achieve high accreditation grades and national/international recognition
- Establish research centres, incubation hubs, and consultancy services
- Strengthen international collaborations and student exchange programs
- Attain financial sustainability through diversified funding sources
- Become a digitally advanced and environmentally sustainable campus
- Promote Indian knowledge systems, ethics, and cultural heritage
- Ensure holistic student development with strong employability and leadership outcomes

1. Enhance academic quality and curriculum   relevance
2. Strengthen teaching–learning and evaluation processes
3. Promote research, innovation, and consultancy
4. Improve infrastructure and digital capacity
5. Foster student support, employability, and entrepreneurship

6. Expand community engagement and extension activities
7. Ensure good governance and institutional sustainability
8. Ensure about fitness about Mental Health
9. Digital literacy

10. Cyber security awareness

KeyFocusAreas

a. AcademicExcellence

Curriculum Enrichment

- Introduce value-added, skill-based, and certificate courses
- Integrate interdisciplinary and experiential learning
- Align curriculum with NEP 2020 and local employability needs

b.ResearchandInnovation

- Encourage minor research projects and publications
- Establish a Research & Innovation Cell
- Promote IPR awareness and research ethics
- Strengthen NSS, community outreach, and women-centric extension programs

c. FacultyDevelopment

- Regular FDPs, workshops, and seminars/webinars
- Research incentives and recognition
- Performance appraisal and capacity building

d. InfrastructureDevelopment

- Upgrade classrooms, laboratories, and library resources
- Develop smart classrooms and digital library access
- Improve campus facilities: sanitation, safety, accessibility, and green initiatives

e.IndustryCollaboration

The giants companies like Ambujacement, ShapoorjiPallonji, Iandian Potash Limited , RA NA Vala Hospital , Ambuja Malty specialist Hospital are situated in Kodinar and nearby ,we will do MoUs with these Industries to collaborate .

f.StudentSupportandEmployability

- ❖ Academic mentoring and counselling services for students
- ❖ Career guidance cell for higher education and competitive exams
- ❖ Skill development programs (communication skills, soft skills, life skills)
- ❖ Internship and apprenticeship opportunities with local industries and NGOs
- ❖ Placement support through campus recruitment and job fairs
- ❖ Entrepreneurship development programs and start-up support
- ❖ Scholarships, financial aid, and support for disadvantaged students
- ❖ Alumni interaction and career mentoring initiatives

g.Digital Transformation

- Adoption of Learning Management Systems (LMS) for blended learning
- Digitization of administrative processes (admission, examination, records)
- Smart classrooms with ICT-enabled teaching tools
- Digital library resources, e-books, and online databases
- Faculty training in digital pedagogy and online assessment tools
- Use of data analytics for academic planning and decision-making
- Online feedback and grievance redressed systems
- Cyber security and Cyber Hygiene awareness activities

h. SustainabilityandGreenCampusInitiatives

☐ Promotion of a plastic-free and eco-friendly campus

☐ Energy conservation through LED lighting and renewable energy sources

☐ Rainwater harvesting and water conservation practices

☐ Waste management through segregation, recycling, and composting

☐ Tree plantation drives and biodiversity conservation activities

☐ Environmental awareness programs and eco-clubs

☐ Green audits and sustainability reporting

i.Internationalization

☐ Academic collaborations and MoUs with foreign universities

☐ Student and faculty exchange programs

☐ International webinars, conferences, and guest lectures

☐ Promotion of global perspectives in curriculum and teaching

☐ Support services for international students

☐ Participation in international research and academic networks

☐ Foreign language and intercultural competency programs

j.PromotionofknowledgeofIndia

- Integration of Indian knowledge systems in curriculum

- Courses and workshops on Indian culture, heritage, and traditions
- Fallow and promote fundamental of India
- Promotion of Yoga, Ayurveda, and traditional wellness practices
- Celebration of national and cultural festivals
- Research and documentation on local and indigenous knowledge
- Guest lectures by experts in Indian philosophy and arts
- Activities promoting values, ethics, and Indian constitutional ideals
- PromoteAtmanirbhar Bharat
- Ensure dedicate toViksit Bharat@2047
- Aware and updates about Government/State Government Screams for Students/teachers and any other usres

ActionPlan/ImplementationStrategy

Foreachstrategicobjective:

1.Enhance Academic Quality and Curriculum Relevance

- **Activities:** Curriculum revision, introduction of skill-based/value-added courses, industry inputs
- **Responsible:**Dr. Prof. S J vanish Principal(I/C),Academic Council, Heads of Departments (HoDs), IQAC
- **Timeline:** Short to Medium Term (1–3 years)
- **Estimated Budget:** ₹2–3 lakh
- **KPIs:** Number of revised courses, new programs introduced, student satisfaction level
- **Review Intervals:** Annual academic review

2. Strengthen Teaching–Learning and Evaluation Processes

- **Activities:** Faculty development programs, ICT-enabled teaching, continuous evaluation reforms
- **Responsible:**Dr A V Zala, Dr M MRathod, Dr G B Chaura

  IQAC, Teaching–Learning Committee, Faculty Members

- **Timeline:** Ongoing
- **Estimated Budget:** ₹1–2 lakh per year
- **KPIs:** FDPs conducted, ICT usage, learner performance and feedback
- **Review Intervals:** Semester-wise

3. Promote Research, Innovation, and Consultancy

- **Activities:** Innovation club activities -Innovation Club workshop , short term Course, seminars, webinars,Research workshops, seed money support,
- **Responsible:**Dr G B Chaura, Coordinator, Entrepreneurship cell,
- Smt.B R Pandya, Coordinator, Innovation Club,Prof. B H Chavda, coordinator ,Research Committee, IQAC
- **Timeline:** Medium to Long Term (2–5 years)
- **Estimated Budget:** ₹3–5 lakh
- **KPIs:** Publications, research projects, consultancy assignments
- **Review Intervals:** Annual

4. Improve Infrastructure and Digital Capacity

- **Activities**: Digital Library orientation,
- Smart classrooms, library upgradation, campus Wi-Fi expansion
- **Responsible Person:**Dr S J Vainsh ,Principal(I/C)

  Infrastructure Committee, IT Cell, Administration

- **Timeline:** Medium Term (2–3 years)
- **Estimated Budget:** ₹10–15 lakh
- **KPIs:** Number of smart classrooms, digital resources, system uptime
- **Review Intervals:** Annual

5. Foster Student Support, Employability, and Entrepreneurship

- **Activities:**Finishing School, Innovation club,Careercounselling, placement drives, entrepreneurship programs
- **Responsible Person:**Prof. B R Pandya

Co-coordinator Innovation Club, Prof B H Chavda, Placement cell, Dr. G B Chaura, Entrepreneurship cell , Student Support Cell, HoDs

- **Timeline:**On-going
- **Estimated Budget:** ₹2–4 lakh per year
- **KPIs:** Placement rate, internships, start-up initiatives
- **Review Intervals:** Annual

6. Expand Community Engagement and Extension Activities

- **Activities:** NSS activities, outreach programs, community-based projects
- **Responsible:**Prof. V J Padhiyar

  NSS Coordinator, Extension Committee

- **Timeline:**On-going
- **Estimated Budget:** ₹1–2 lakh per year
- **KPIs:** Number of activities, beneficiaries, student participation
- **Review Intervals:** Annual

7. Ensure Good Governance and Institutional Sustainability

- **Activities:** E-governance, policy formulation, staff capacity building
- **Responsible:**Trusty B BSmarak Trust, Kodinar, Governing Body, Principal, Administrative Office
- **Timeline:**On-going
- **Estimated Budget:** ₹1–2 lakh
- **KPIs:** Timely audits, stakeholder satisfaction, policy compliance
- **Review Intervals:** Annual

8. Promote Mental Health and Well-Being

- **Activities:**NTF activities , Seminar, webinar,FDPs

  Counseling sessions, wellness programs, yoga and stress management workshops

- **Responsible:**Prof. K R Barad, Coordinator, NTF ,Counselling Cell, Student Welfare Committee
- **Timeline:**On-going
- **Estimated Budget:** ₹1 lakh per year
- **KPIs:** Participation rate, feedback, reduction in stress-related issues
- **Review Intervals:** Semester-wise

9. Enhance Digital Literacy

- **Activities:** Digital skills training, LMS orientation, faculty–student workshops
- **Responsible:**Smt. B R Pandya, Librarian ,Library, Prof B H Chavda, IT Cell, IQAC,
- **Timeline:** Short Term &On-going
- **Estimated Budget:** ₹1–2 lakh
- **KPIs:** Training programs conducted, LMS usage, digital competency levels
- **Review Intervals:** Semester-wise

10. Create Cyber Security Awareness

- **Activities:** Cyber safety workshops,FDPs, data protection guidelines, awareness campaigns,seminar
- **Responsible:**Prof K R Barad, coordinator, Cyber security Cell, IT Cell, Cyber Security Committee
- **Timeline:** Short Term &On-going
- **Estimated Budget:** ₹50,000 – ₹1 lakh
- **KPIs:** Awareness sessions, policy implementation, incident reporting reduction
- **Review Intervals:** Annual

MonitoringandEvaluation

1. Mechanismfortrackingprogress(Online/Offline)

Establish a systematic mechanism to regularly track the progress of planned activities and outcomes.

- **Online tools**: Learning Management Systems (LMS), Google Forms, dashboards, MIS portals, and digital attendance/performance records.
- **Offline methods**: Progress registers, review meetings, reports, classroom observations, and physical documentation.
- Regular data collection ensures transparency, accountability, and timely decision-making.

2. Mid-termreviewandfeedbackloop

A structured mid-term review is conducted to assess progress against set goals and benchmarks.

- Identify achievements, gaps, challenges, and deviations from the plan.
- Collect feedback from faculty, students, and administrative staff.
- Use findings to revise strategies, reallocate resources, and improve implementation.
- Continuous feedback creates a learning loop for quality enhancement.

3. Stakeholderinvolvement

Active involvement of stakeholders strengthens the effectiveness of monitoring and evaluation.

- **Internal stakeholders**: Management, faculty members, students, IQAC, and non-teaching staff.
- **External stakeholders**: Alumni, parents, industry partners, community representatives, and academic experts.

Risk Management

• Identificationofkeyrisks

☐ AcademicRisks: Decline in student performance, low enrolment, or out-dated curriculum, Dropouts ratio.

☐ FinancialRisks: Budget constraints, delayed funding, or unexpected expenses.

☐ OperationalRisks: Shortage of faculty/staff, infrastructure issues, or poor resource utilization.

☐ TechnologicalRisks: Failure of digital systems, lack of technical skills, or cyber threats.

☐ ComplianceRisks: Non-adherence to university, UGC, or accreditation norms.

☐ StakeholderRisks: Low participation from students, faculty, or management.

☐ ExternalRisks: Policy changes, natural disasters, or public health emergencies.

• Mitigationstrategies

☐ **Academic Mitigation:** Regular curriculum review, faculty development programs, and student mentoring.

☐ **Financial Mitigation:** Diversified funding sources, transparent budgeting, and periodic financial audits.

☐ **Operational Mitigation:** Clear SOPs, capacity-building initiatives, and backup staffing plans.

☐ **Technological Mitigation:** Reliable IT infrastructure, regular system maintenance, and digital training.

☐ **Compliance Mitigation:** Continuous monitoring of regulatory updates and internal quality assurance mechanisms.

☐ **Stakeholder Mitigation:** Regular communication, feedback mechanisms, and participatory decision-making.

☐ **External Mitigation:** Emergency preparedness plans, insurance coverage, and flexible academic policies.

BudgetandFinancialPlan

Detailedfinancialrequirements

☐ Estimated budget for infrastructure development and maintenance -10 Lakhs

☐ Allocation for academic resources (library, laboratories, digital tools)- 5 Lakhs

☐ Faculty and staff, training, and professional development costs- 1 Lakhs

☐ Expenses for student support services and extracurricular activities- 2 Lakhs

☐ Operational costs including utilities, administration, and technology- 1 Lakh

- ## Sourceoffunds(government,private,internal)

☐ Governmentsources: Grants from state/central government schemes, and funding agencies-KCG

☐ Privatesources: donations, sponsorships, industry partnerships, and alumni contributions

☐ Internalsources: Institutional savings

- ## Sustainabilityplan

☐ Efficient utilization and monitoring of financial resources
☐ Diversification of income sources to reduce dependency on a single fund
☐ Regular financial audits and transparent reporting systems
☐ Revenue generation through new courses, certifications, and skill-based programs
☐ Long-term planning to ensure financial stability and institutional growth

Conclusion

This IDP serves as a dynamic framework to guide **Shree Mahila Arts and Home Science College, Kodinar** toward excellence, relevance, and societal impact while nurturing empowered and confident women graduates.

Prepared for academic planning, NAAC/IQAC documentation and institutional growth initiatives.